

## Planner 2025-26



Name: \_\_\_\_\_

Class : \_\_\_\_\_ Sec : \_\_\_\_\_ Roll No. \_\_\_\_\_ House : \_\_\_\_\_

GR No. \_\_\_\_\_ Class Teacher : \_\_\_\_\_

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## LIST OF HOLIDAYS (2025-26)

| SR.NO | HOLIDAY                  | DATE                        | DAY                   |
|-------|--------------------------|-----------------------------|-----------------------|
| 1     | RAM NAVAMI               | 6.4.2025                    | SUNDAY                |
| 2     | MAHAVIR JAYANTI          | 10.4.2025                   | THURSDAY              |
| 3     | AMBEDKAR JAYANTI         | 14.4.2025                   | MONDAY                |
| 4     | GOOD FRIDAY              | 18.4.2025                   | FRIDAY                |
| 5     | 2ND DAY OF RATHYATRA     | 28.6.2025                   | SATURDAY              |
| 6     | RAKSHABANDAHAN           | 9.8.2025                    | SATURDAY              |
| 7     | INDEPENDENCE DAY/ PATETI | 15.8.2025                   | FRIDAY                |
| 8     | JANMAASHTAMI             | 16.8.2025                   | SATURDAY              |
| 9     | PARNA                    | 17.8.2025                   | SUNDAY                |
| 10    | GANESH CHATURTHI         | 27.8.2025                   | WEDNESDAY             |
| 11    | LINK HOLIDAY             | 29.09.25                    | MONDAY                |
| 12    | DURGA ASHTAMI            | 30.9.2025                   | TUESDAY               |
| 13    | NAVAMI                   | 1.10.2025                   | WEDNESDAY             |
| 14    | GANDHI JAYANTI/ DUSSHERA | 2.10.2025                   | THURSDAY              |
| 15    | DEEPAWALI VACATION       | 17.10.2025 TO<br>30.10.2025 | FRIDAY TO<br>THURSDAY |
| 16    | SARDAR PATEL JAYANTI     | 31.10.2025                  | FRIDAY                |
| 17    | GURU NANAK JAYANTI       | 5.11.2025                   | WEDNESDAY             |
| 18    | CHRISTMAS                | 25.12.2025                  | THURSDAY              |
| 19    | NEW YEAR                 | 01.01.2026                  | THURSDAY              |
| 20    | UTTARAYAN                | 14.1.2026                   | WEDNESDAY             |
| 21    | 2ND DAY OF UTTARAYAN     | 15.01.2026                  | THURSDAY              |
| 22    | REPUBLIC DAY             | 26.01.2026                  | MONDAY                |
| 23    | SHIVRATRI                | 15.2.2026                   | SUNDAY                |
| 24    | DHULETI                  | 05.03.2026                  | THURSDAY              |

PUBLIC HOLIDAYS - 20 DAYS

DIWALI VACATION - 18 DAYS

**NEW ACADEMIC YEAR (2026-27) :- 06.04.2026 (SCHOOL REOPENS FOR THE STUDENTS)**

**SUMMER VACATION 07.05.2026 TO 07.06.2026**

**SCHOOL REOPENS 08.06.2026**

- Actual Dates may vary based on Planetary Positions.
- Any change in holidays / vacations will be communicated in advance.
- Subject to change in holidays.

## EXAMINATION SCHEDULE (CLASSES III TO V)

|                  | Date       | Day       | III         | IV          | V          |
|------------------|------------|-----------|-------------|-------------|------------|
| Periodic Test 1  | 19.7.2025  | Saturday  | English     | Math        | Gujarati   |
|                  | 21.7.2025  | Monday    | EVS         | English     | EVS        |
|                  | 22.7.2025  | Tuesday   | Hindi       | Gujarati    | Sanskrit   |
|                  | 23.7.2025  | Wednesday | Gujarati    | Hindi       | Hindi      |
|                  | 24.7.2025  | Thursday  | Math        | EVS         | English    |
|                  | 25.7.2025  | Friday    | --          | --          | Math       |
| PTM              |            |           | 02.8.2025   | 02.8.2025   | 02.8.2025  |
| Half Yearly Exam | 08.9.2025  | Monday    | Regular     | Regular     | EVS        |
|                  | 09.9.2025  | Tuesday   | G.K & Draw. | G.K & Draw. | -          |
|                  | 10.9.2025  | Wednesday | Gujarati    | Gujarati    | English    |
|                  | 12.9.2025  | Friday    | EVS         | Math        | Hindi      |
|                  | 15.9.2025  | Monday    | English     | English     | Math       |
|                  | 17.9.2025  | Wednesday | Math        | Hindi       | Gujarati   |
|                  | 19.9.2025  | Friday    | Hindi       | EVS         | Sanskrit   |
| PTM              |            |           | 11.10.2025  | 11.10.2025  | 11.10.2025 |
| Periodic Test 2  | 05.01.2026 | Monday    | Math        | EVS         | Math       |
|                  | 06.01.2026 | Tuesday   | English     | Math        | Gujarati   |
|                  | 07.01.2026 | Wednesday | EVS         | English     | EVS        |
|                  | 08.01.2026 | Thursday  | Hindi       | Gujarati    | Sanskrit   |
|                  | 09.01.2026 | Friday    | Gujarati    | Hindi       | Hindi      |
|                  | 12.01.2026 | Monday    | --          | --          | English    |
| PTM              |            |           | 24.01.2026  | 24.01.2026  | 24.01.2026 |
| Annual Exam      | 02.03.2026 | Monday    | Regular     | Regular     | EVS        |
|                  | 03.03.2026 | Tuesday   | G.K. & Draw | G.K. & Draw | --         |
|                  | 04.03.2026 | Wednesday | Gujarati    | Gujarati    | Hindi      |
|                  | 07.03.2026 | Saturday  | Math        | Math        | English    |
|                  | 09.03.2026 | Monday    | Hindi       | EVS         | Math       |
|                  | 11.03.2026 | Wednesday | English     | English     | Gujarati   |
|                  | 13.03.2026 | Friday    | EVS         | Hindi       | Sanskrit   |
| PTM              |            |           | 27.03.2026  | 27.03.2026  | 27.03.2026 |

- Periodic Tests will be conducted during regular school timings.
- Examinations of Art Education / Computer / General Knowledge will be conducted during regular school timings (for Half Yearly and Annual Examination)
- Detailed circular for exam and PTM will be shared before examination.
- Any change in schedule will be communicated in advance to parents through SMS / Website / Circular.
- Please Refer Exam and Promotion Policy

## EXAMINATION SCHEDULE (CLASSES VI TO IX)

|                  | Date       | Day       | VI         | VII        | VIII       | IX               |
|------------------|------------|-----------|------------|------------|------------|------------------|
| Periodic Test 1  | 19.7.2025  | Saturday  | Science    | Math       | San / Guj  | English          |
|                  | 21.7.2025  | Monday    | English    | Soc. St.   | Soc. St.   | Soc. St.         |
|                  | 22.7.2025  | Tuesday   | Math       | Hindi      | English    | Science          |
|                  | 23.7.2025  | Wednesday | San / Guj  | San / Guj  | Math       | S / H / G        |
|                  | 24.7.2025  | Thursday  | Soc. St.   | Science    | Hindi      | Math             |
|                  | 25.7.2025  | Friday    | Hindi      | English    | Science    | --               |
| PTM              |            |           | 02.8.2025  | 02.8.2025  | 02.8.2025  | 02.8.2025        |
| Half Yearly Exam | 08.9.2025  | Monday    | Soc. St.   | English    | Science    | Science          |
|                  | 10.9.2025  | Wednesday | Math       | San / Guj  | Hindi      | H / S / G        |
|                  | 12.9.2025  | Friday    | Science    | Science    | Math       | English          |
|                  | 15.9.2025  | Monday    | English    | Math       | Soc. St    | Math             |
|                  | 17.9.2025  | Wednesday | Hindi      | Soc. St.   | San / Guj  | Soc. St.         |
|                  | 19.9.2025  | Friday    | San / Guj  | Hindi      | English    | Data Sci./<br>PE |
| PTM              |            |           | 11.10.2025 | 11.10.2025 | 11.10.2025 | 11.10.2025       |
| Periodic Test 2  | 05.01.2026 | Monday    | Hindi      | English    | Science    | English          |
|                  | 06.01.2026 | Tuesday   | Science    | San / Guj  | San / Guj  | S / H / G        |
|                  | 07.01.2026 | Wednesday | English    | Soc. St.   | Hindi      | Science          |
|                  | 08.01.2026 | Thursday  | Math       | Hindi      | English    | Math             |
|                  | 09.01.2026 | Friday    | San / Guj  | Science    | Math       | Soc. St.         |
|                  | 12.01.2026 | Monday    | Soc. St.   | Math       | Soc. St.   | ---              |
| PTM              |            |           | 24.01.2026 | 24.01.2026 | 24.01.2026 | 24.01.2026       |
| Annual Exam      | 02.03.2026 | Monday    | Math       | Science    | Soc. St.   | H / S / G        |
|                  | 04.03.2026 | Wednesday | Soc. St.   | Soc. St.   | Hindi      | Math             |
|                  | 07.03.2026 | Saturday  | San / Guj  | Math       | English    | English          |
|                  | 09.03.2026 | Monday    | English    | Hindi      | Science    | Soc. St.         |
|                  | 11.03.2026 | Wednesday | Science    | San / Guj  | Math       | Hindi            |
|                  | 13.03.2026 | Friday    | Hindi      | English    | San / Guj  | Data<br>Sci/P.E. |
| PTM              |            |           | 28.03.2026 | 28.03.2026 | 28.03.2026 | 28.03.2026       |

- Periodic Tests will be conducted during regular school timings.
- Examinations of Art Education / Computer / General Knowledge will be conducted during regular school timings (for Half Yearly and Annual Examination)
- Detailed circular for exam and PTM will be shared before examination.
- Any change in schedule will be communicated in advance to parents through SMS / Website / Circular.
- Please Refer Exam and Promotion Policy

## EXAMINATION SCHEDULE (CLASS X)

|                  | Date       | Day       | X             | PTM        |
|------------------|------------|-----------|---------------|------------|
| Periodic Test 1  | 19.7.2025  | Saturday  | S / H / G     | 02.8.2025  |
|                  | 21.7.2025  | Monday    | Math          |            |
|                  | 22.7.2025  | Tuesday   | English       |            |
|                  | 23.7.2025  | Wednesday | Soc. St.      |            |
|                  | 24.7.2025  | Thursday  | Science       |            |
| Half Yearly Exam | 08.9.2025  | Monday    | English       | 11.10.2025 |
|                  | 10.9.2025  | Wednesday | S / H / G     |            |
|                  | 12.9.2025  | Friday    | Soc. St.      |            |
|                  | 15.9.2025  | Monday    | Math          |            |
|                  | 17.9.2025  | Wednesday | Science       |            |
|                  | 19.9.2025  | Friday    | Data Sci/P.E. |            |
| Pre-Board – 1    | 04/12/25   | Thursday  | H / S / G     | 27/12/25   |
|                  | 06/12/25   | Saturday  | Soc. St.      |            |
|                  | 08/12/25   | Monday    | English       |            |
|                  | 10/12/25   | Wednesday | Math          |            |
|                  | 12/12/25   | Friday    | Science       |            |
|                  | 13/12/25   | Saturday  | Data Sci.     |            |
| Pre-Board – 2    | 02.01.2026 | Friday    | Math          | 31/01/26   |
|                  | 05.01.2026 | Monday    | English       |            |
|                  | 07.01.2026 | Wednesday | Soc. St.      |            |
|                  | 09.01.2026 | Friday    | S / H / G     |            |
|                  | 12.01.2026 | Monday    | Science       |            |
|                  | 13.01.2026 | Tuesday   | Data Science  |            |

- Periodic Tests will be conducted during regular school timings.
- Detailed circular will be shared before examination.
- Any change in schedule will be communicated in advance to parents through SMS / Website / Circular.
- Timings of PTM will be informed by the Class Teachers well in advance.
- Please Refer Exam and Promotion Policy
- 75% Attendance is mandatory to be appeared in Board Exams.

## ACTIVITIES (I toIV)

|                  | I   | II  | III  | IV   |
|------------------|---|---|--|--|
| <b>April</b>     | Earth day celebration   | vegetable print   | Earth day celebration  | Earth day celebration slogan on earth  |
| <b>June</b>      | Leaf Printing, Hindi Swar, Sticking of Bindis as per given number, Short Vowel words on flower petals                             | draw picture of rainy season, storytelling in English, Activity of bindi sticking | Roman Number Chart, Draw five sense organs                                     | Roman number chart, drawing of internal organs                               |
| <b>July</b>      | Draw an Umbrella (Rainy Season), Vegetable Printing, best out of Waste, Making of Newspaper Bag                                   | collage drawing of tree   | Means of transport [Draw], Card making on Guru Purnima for teacher             | songs on rain in Gujarati / Hindi, card making on Guru Purnima               |
| <b>August</b>    | No fire cooking, Save Water, Drawing of Flute, Drawing of Rainbow   | Draw flag, Draw Rakhi   | Fruit salad Dish, Fraction, Geometry 2-D Shapes                                | Sprouts salad, few lines on freedom fighters, factors and multiples activity |
| <b>September</b> | Drawing of Ganpatiji, Salad Decoration, Palm Printing, Swachh Bharat Drawing  | Make Ganeshji, cooking with no fire, leaf printing                                | Reduce Waste and Spreading awareness. Installation of two bin system           | Managing E- Waste and spreading its awareness, E- Waste collection drive     |
| <b>October</b>   | Printable Butterfly, Diwali Card Making   | Swach Bharat drawing, Make Diwali card  | Admet Shaw [Take 1 object and do advertisement], speak about Ramayan character | Dandiya decoration, Toran making for Diwali                                  |
| <b>November</b>  | Gujarati Swar, drawing of a Rose, Action Words Activity, drawing of food items eaten in different seasons.                        | shapes 3D   | Diya decoration for Diwali, Thanks giving Card for Parents                     | shapes 3 -D model, character sketch of Ramayan in Gujarati                   |
| <b>December</b>  | Story Telling in English Riddles, Drawing of Christmas, Tree Pasting of Stickers as Long Distance and Short Distance              | Christmas tree, pot decoration, paper bag   | Clock Model, Face mask of Santa Clause   | clock making, snowman decoration for Christmas                               |
| <b>January</b>   | Mental Math, writing of a slogan on plain white kite Reading ELGA book Reading EVS, Importance of Vasant Panchami, Showing Videos | kite making, Storytelling in Gujarati   | Kite making, Healthy food and Junk Food  | add math show, English Story telling with object                             |
| <b>February</b>  | Fractions, Identify Hindi swar & Vanjan, Story Telling in Gujarati, Speech on Different Monuments                                 | Importance of Vasant Panchmi, salad decoration                                    | Disease [Types], Vasant Panchami Rangoli                                       | flower making for Vasant Panchami, Draw or speak about monuments             |

N.B. - Planned activities are tentative and subject to change

## ACTIVITIES (V to VIII)

|           | V   | VI  | VII   | VIII  |
|-----------|---|---|---|---|
| April     | Earth day celebration   | Earth day celebration   | Earth day celebration   | Earth day celebration   |
| June      | Rathyatra Activity& Yoga  | Rathyatra Activity& Yoga  | Rathyatra Activity& Yoga  | Rathyatra Activity& Yoga  |
| July      | songs on rain in Gujarati\Hindi, card making on Guru Purnima        | Exploring Science ( Collage Making Activity on Food and Clothing)       | Exploring Science ( Collage Making Activity on Forests)                                   | Exploring Science ( Collage Making Activity on Technology)  |
| August    | Sprouts salad, few lines on freedom fighters, factors and multiples | Rakhi Making Activity Block Printing using parts of plants              | Rakhi Making Activity Block Printing using parts of plants                                | Rakhi Making Activity PPT on Folk dances of India   |
| September | Dandiya decoration, Lantern making for Diwali                       | Treasure From Trash : Best Out of Waste (Art & Craft Activity)          | Treasure From Trash : Best Out of Waste (Art & Craft Activity)                            | Treasure From Trash : Best Out of Waste (Art & Craft Activity)  |
| October   | Save Water Slogan Writing   | Save Water Poster Making  | Rain Water Harvesting   | Water Conservation – Project  |
| November  | English story telling with object                                   | Diya decoration<br>Health is Wealth :<br>Tricolor Salad Making Activity | Wall Hanging making activity for Decoration<br>Preparing Food Items without fire activity | Rangoli making<br>Preparing Food Items without fire activity  |
| December  | Christmas tree making and decoration                                | Math- 3-D Model Making  | Math- TSA of a Cuboid   | Math- 3-D Model on Properties of Circle Sci- Warli Art using turmeric indicator sheet and various bases |
| January   | Role Play on Leaders, Draw or speak about monuments                 | Role Play on Protect the Environment.                                   | Researching on Art Forms  | Science toons to describe Cell Organelles and their functions   |
| February  | Prepare your own Sugar Board  | Book Mark Making with Sanskrit and Gujarati Quotes on Education         | Book Mark Making with Sanskrit and Gujarati Quotes on Education                           | Advertisement in Sanskrit- Chart making activity  |

N.B. - Planned activities are tentative and subject to change



## **COMPETITIONS (I to X)**

| <b>INTER CLASS COMPETITIONS</b> |  |
|---------------------------------|--|
| <b>GRADE</b>                    | <b>TOPICS</b>  |
|                                 |  |
| <b>1ST &amp; 2ND</b>            | <b>FANCY DRESS &amp; ROLE PLAY</b>                           |
|                                 |  |
| <b>1ST TO 5TH</b>               | <b>STORY TELLING, READING, POEM RECITATION, HANDWRITING</b>  |
|                                 |  |
| <b>4TH &amp; 5TH</b>            | <b>QUIZ - HERITAGE OF INDIA, ELOCUTION</b>                   |
|                                 |  |
| <b>6TH</b>                      | <b>READING COMPETITION, POEM RECITATION, SHLOKA CHANTING</b> |
|                                 | <b>QUIZ ON MATHS/ SCIENCE/ SST, ELOCUTION</b>                |
|                                 |  |
| <b>7TH &amp; 8TH</b>            | <b>QUIZ - HERITAGE OF INDIA</b>                              |
|                                 | <b>SHLOKA CHANTING FROM BHAGWAT GEETA</b>                    |
|                                 | <b>ELOCUTION, DEBATE</b>                                     |
|                                 |  |
| <b>9TH &amp; 10TH</b>           | <b>EXTEMPORE SPEECH, PUBLIC SPEAKING, QUIZ</b>               |
|                                 | <b>MOCK PARLIAMENT, PPT, PRESENTATION</b>                    |
|                                 |  |

**N.B. - Planned activities are tentative and subject to change**

## **SCHOOL CELEBRATIONS**

| Month    | Date & Day    | Event                         |
|----------|---------------|-------------------------------|
| June     | 21.06.25      | International Yoga Day        |
|          | 27.06.25      | Foundation Day (RathYatra)    |
| July     | 10.07.25      | Guru Purnima                  |
| August   | 08.08.25      | Rakshabhandan Celebration     |
|          | 15.08.25      | Independence Day Celebrations |
|          | 16.08.25      | Janmashtami Celebration       |
|          | 30.08.25      | Prakuti Vandan                |
| October  | 26.10.25      | Navratri Celebration          |
| November | 16.11.25      | Deepawali Celebration         |
| December | 23 & 24.12.25 | Exhibition                    |
| January  | 26.01.26      | Republic Day                  |
| February |               | Blessing Ceremony (Class – X) |
|          | 14.2.26       | Matru Pitru Vandan            |

| <b>CSR ACTIVITIES</b>   | <b>AWARENESS ACTIVITIES</b>  |
|---|--|
| <ul style="list-style-type: none"> <li>➤ Joy of Giving- A Helping Hand for the underprivileged children</li> <li>➤ Performing Arts Activity at Old Age Home / Hospital / Orphan home</li> </ul> | <ul style="list-style-type: none"> <li>➤ Health Checkup</li> <li>➤ Awareness on Vector Borne Disease</li> <li>➤ Clean and Green Campaign</li> <li>➤ Fire Safety</li> <li>➤ Yoga and Wellness</li> <li>➤ Traffic Awareness</li> </ul> |

- The CSR and Awareness Activities will be organized as per school calendar planning.

## **PROMOTION POLICY (I &II)**

School will assess a child in Scholastic and Co-Scholastic areas. There is no such formal Pencil Paper Test for the Grade I & II. All the students will be assessed on the basis of skills i.e. 4 literacy skills (Listening / Speaking / Reading / Writing), Social Skills, Fine and Gross Motor Skills, etc.

- Assessment will be conducted at the end of every month.
- With this, Assessment will be done through LEAD Program
- Multi Modal approach to ensure the holistic development of children.
- Assessment will be in form of –

|                         |                           |                              |
|-------------------------|---------------------------|------------------------------|
| Classwork / Homework    | Pencil Paper Test         | Approach & Behavior          |
| Art Integrated Projects | Work Sheets / Assignments | Presentation / Communication |
| Activities              | Oral Tests / Quizzes      | Field Trips and Excursions   |

- Kudo / Skating, Yoga and Chess are the part of the curricular.
- Experiences of the field trips will be evaluated and the same will be reflected in assessment.

| <b>Learning skills</b>   | <b>Literacy skills</b>  | <b>Life skills</b>  |
|--|---|---|
| <ul style="list-style-type: none"><li>• Critical Thinking</li><li>• Creativity</li><li>• Communication</li><li>• Collaboration</li></ul> | <ul style="list-style-type: none"><li>• Information literacy</li><li>• Media literacy</li><li>• Technology literacy</li></ul> | <ul style="list-style-type: none"><li>• Flexibility</li><li>• Leadership</li><li>• Initiative</li><li>• Productivity</li><li>• Self-awareness</li></ul> |

## **PROMOTION POLICY (III to VIII)**

School will assess a child in Scholastic and Co-Scholastic areas. Scholastic areas will include Internal / Periodic Assessment (20 marks) and External Assessment (80 marks).

- **Internal Assessment for each term will comprise** - Pen Paper Test (5 marks) + Multiple Assessment (5 marks) + Portfolio (5 marks) + Subject Enrichment Activity (5 marks).
- There will be Periodic Test in First Term (April to October) & Second Term (November to March) along with Half-Yearly Examination (in October). Annual Examination will be in March 2024.
- The syllabus for Periodic Test will be the chapters that are taught in the class one week before the Test.
- **For Grades III, IV & V, in Annual Exam**, few important topics of term I will be covered with entire syllabus of Term II.
- The syllabus for Annual Examination **in class VI** will be **10% of Term-I** covering significant topics+ Entire syllabus of Term-II.
- The syllabus for Annual Examination **in class VII** will be **20% of Term-I** covering significant topics+ Entire syllabus of Term-II.
- The syllabus for Annual Examination **in class VIII** will be **30% of Term-I** covering significant topics+ Entire syllabus of Term-II.
- Co-scholastic Areas include – Art Education, Health & Physical Education along with Discipline.
- Child needs to secure 33% in Half Yearly and Annual Examination separately (i.e., 26.5 out of 80) to pass in a particular subject. **To get passed and promoted to next class, child has to secure 33% in each subject.**
- If a child secures E-grade (below 33 %) in Annual Examination in a particular subject, then he/she can be given one **opportunity to IMPROVE his/her performance** in Annual Exam based on the syllabus meant for Term-II. (Max. for 2 subjects)
- **75% Attendance is a must** for a child to appear for Term-II Examination held in March 2025. In case a child is falling short of the mandatory 75%, then he/she will not be eligible to appear in Annual Examination. Please ensure that your child fulfils attendance criteria.

## **Synopsis of Assessment:**

|                              | Content  | Weightage |
|------------------------------|--|-----------|
| <b>Periodic Assessment 1</b> | a) Periodic Test<br>• July (30 Marks)  | 05        |
|                              | b) Multiple Assessment<br>• Class Test (CBE based worksheets)<br>• Oral Tests & Class Discussion   | 05        |
|                              | c) Portfolio<br>• Class Work & Home Work<br>• Holiday Homework<br>• AIP (Art Integrated Project)   | 05        |
|                              | d) SEA (Subject Enrichment Activity)<br>• Subject Oriented Activities like Listening and Speaking Activities, Lab Work, etc.<br>• AILs (Art Integrated Learning) | 05        |
| <b>Term end</b>              | Half Yearly Examination (October)  | 80        |
| <b>Periodic Assessment 2</b> | a) Periodic Test<br>• January(30 Marks)  | 05        |
|                              | b) Multiple Assessment<br>• Class Test (CBE based worksheets)<br>• Oral Tests & Class Discussion   | 05        |
|                              | c) Portfolio<br>• Class Work & Home Work<br>• Holiday Homework<br>• AIP (Art Integrated Project)   | 05        |
|                              | d) SEA (Subject Enrichment Activity)<br>• Subject Oriented Activities like Listening and Speaking Activities, Lab Work, etc.<br>• AILs (Art Integrated Learning) | 05        |
| <b>Term end</b>              | Year Ending Examination (March)  | 80        |

- Assessment and Promotion Policy may be changed as per CBSE guidelines.

## **PROMOTION POLICY (IX & X)**

School will assess a child in Scholastic and Co-Scholastic areas. Scholastic areas will include Internal / Periodic Assessment (20 marks) and External Assessment (80 marks).

- **Internal Assessment will comprise** - Pen Paper Test (5 marks) + Multiple Assessment (5 marks) + Portfolio (5 marks) + Subject Enrichment Activity (5 marks).
- There will be one cycle of Periodic Test in First Term (April to October) & Second Term (November to March) along with Half-Yearly Examination (in October).
- The syllabus for Periodic Test will be the chapters that are taught in the class one week before the Test.
- The Annual Examination will comprise of the syllabus as prescribed by CBSE.
- Child needs to secure 33% in Periodic/ Internal Assessment and 33% in Term-I and Term-II Exam each (i.e., 26.5 out of 80) to pass in a particular subject. If a child fails to secure the same, he/she is eligible for the Compartment Exam. To get passed and promoted to the next class, a child has to secure 33% in each subject.
- Child is eligible for the Compartment Exam in only TWO subjects. A child having failed in three or more subjects, is DETAINED. Compartment Exam will comprise of the entire syllabus of a particular subject. There is only ONE ATTEMPT for qualifying the Compartment Exam. Students will be detained if they fail to pass the Compartment Exam. There won't be any Second Compartment Exam under any circumstances and reasons (medical or otherwise).
- 75% Attendance is a must for a child to appear for Annual Examination held in March 2025. In case a child is falling short of the mandatory 75%, then he/she will not be eligible to appear in Annual Examination. Please ensure that your child fulfills attendance criteria.
- Co-Scholastic Areas include – Art Education, Health & Physical Education along with Discipline.

### **Synopsis of Assessment:**

| <b>Content</b>   | <b>Weightage</b> |
|--|------------------|
| <b>* Internal Assessment (20 Marks)</b>  |                  |
| <b>a) Periodic Test</b> <ul style="list-style-type: none"><li>• July (30 Marks)</li><li>• January (30 Marks)</li><li>• Half Yearly Examination (80 Marks)</li><li>• Pre-Board Examination (80 Marks) for class X</li></ul> | <b>05</b>        |
| <b>b) Multiple Assessment</b> <ul style="list-style-type: none"><li>• Class Test</li><li>• Oral Tests</li><li>• Class Discussion</li><li>• CBE based worksheets</li><li>• Projects</li></ul>                               | <b>05</b>        |
| <b>c) Portfolio</b> <ul style="list-style-type: none"><li>• Class Work &amp; Home Work</li><li>• Holiday Homework</li><li>• Self-Assessment</li><li>• AIP (Art Integrated Project)</li></ul>                               | <b>05</b>        |
| <b>d) SEA (Subject Enrichment Activity)</b> <ul style="list-style-type: none"><li>• Subject Oriented Activities like Listening and Speaking Activities, Lab Work, etc.</li><li>• AILs (Art Integrated Learning)</li></ul>  | <b>05</b>        |
| <b>* Year Ending Examination (March)</b>   | <b>80</b>        |

- Assessment and Promotion Policy may be changed as per CBSE guidelines.

## GENERAL RULES

### PUNCTUALITY & REGULARITY

- A day or a period missed at school is like a broken link in a chain. Students must not be late or miss any teaching, games, or library periods.
- Study regularly. Revise what is taught in class daily.
- Submit assignments and projects promptly, as they carry marks.
- Students should utilize free time by reading, solving puzzles, or completing assignments. Excellence should be the hallmark of all Tripada students.

### BANNED ITEMS

- Comics, novels, and undesirable magazines.
- Sharp objects, weapons, or any addictive edibles such as chewing gum, tobacco, betel nut, lipstick, mouth fresheners, or drugs.
- Expensive toys, jewelry, watches, CDs, MP3s, MP4s, iPads, Walkman, earphones, or cameras.
- Firecrackers, lighters, or matchboxes.
- Mobile phones (with or without SIM cards) and any other electronic gadgets.

### ATTENDANCE & LEAVE POLICY

- Planned long leave must be informed in writing to the in-charge in advance.
- In case of illness, parents/guardians must notify the school within two days and attach a medical certificate.
- Half-day leave due to sickness is allowed with permission.
- For contagious diseases, students must return only after full recovery with a fitness certificate.

### ADMISSION POLICY

- Admission will follow age and ability criteria set by CBSE.
- New admissions must submit a Unique ID Number and Transfer Certificate.
- For students from outside Gujarat or India, the Transfer Certificate must be counter-signed by the respective education officer.
- The school reserves the right to refuse admission without providing any reason.

### RESULT POLICY

- Results will not be issued to students with pending fees.
- If a child leaves mid-session, assessments will be shown only till the date attended.
- School reserves the right to update the result policy.
- Applications received after 31st March will be charged the 1st quarter and term fees.

### ADMISSION PROCESS

Parents must ensure the following:

1. Admission begins after the official advertisement.
2. Complete registration within the specified time.
3. Selected students and both parents must attend an interaction session on the specified date.
4. Original documents, including Transfer Certificate, must be submitted during registration.



## WITHDRAWAL POLICY

- 90 days' prior notice required for withdrawal.
- Failing this, term fees must still be paid.
- Transfer Certificate will be issued only after all dues are cleared.

## LONG LEAVE POLICY

- Approval must be taken in advance.
- Minimum **75% attendance** is mandatory; else, the student may not appear for final exams.
- Parents must still pay applicable fees during long leave.

## TRANSFER CERTIFICATE (LEAVING CERTIFICATE)

- Application must be submitted by **10th March**.
  - Applications after **31st March** will incur fees for the new session.
  - No fee adjustment is allowed across students.
  - All disputes fall under **Ahmedabad jurisdiction**.
- 

## ANTI-BULLYING POLICY

### WHAT IS BULLYING?

Bullying is a repeated and intentional behavior using power imbalance to cause emotional or physical harm.

**Note:** One-off teasing or disagreements are not considered bullying.

### FORMS OF BULLYING

- **Social:** Exclusion, rumors, tormenting.
- **Physical:** Hitting, slapping, pushing.
- **Verbal:** Teasing, name-calling, threats, sarcasm.
- **Cyber:** Threatening messages, online abuse, misuse of technology.
- **Discriminatory:** Racial, homophobic, gender-based, disability-based bullying.

### WHY MUST BULLYING BE ADDRESSED?

- Bullying causes harm. Every individual deserves respect.
- Bullies need guidance to learn acceptable behavior.
- Schools must act swiftly and effectively.

### POSSIBLE DISCIPLINARY ACTIONS

- Official warnings
  - Detention or exclusion from certain areas
  - Minor or major fixed-term exclusion
  - Permanent exclusion (School Leaving Certificate issued)
-

## SIGNS & SYMPTOMS OF BULLYING

Watch for:

- Fear of attending school
- Changes in routine or eating habits
- Truancy, stammering, sleep issues
- Decline in academic performance
- Unexplained bruises, torn clothes, missing belongings
- Aggression, withdrawal, or avoidance behaviors
- Fear of using devices or receiving messages

*These may also indicate other issues but should never be ignored.*

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## Shlokas from the holy book Bhagavad Gita: chapter 15

॥ ॐ श्रीपरमात्मने नमः ॥

॥ अथ पञ्चदशोऽध्यायः ॥

॥ पुरुषोत्तमयोगः ॥

### THE SUPREME BEING

CREATION IS LIKE A TREE CREATED BY THE POWERS OF MAYA

श्रीभगवानुवाच

ऊर्ध्वमूलमधःशाखमश्वत्थं प्राहुरव्ययम् ।

छन्दांसि यस्य पर्णानि यस्तं वेद स वेदवित् ॥१५- १॥

The Supreme Divine Personality said: The universe (or human body) may be compared to an eternal (Ashvattha = Peepal) tree that has its origin (or root) in the Supreme Being and its branches below in the cosmos. The Vedic hymns are the leaves of this tree. One who understands this tree is a knower of the Vedas. (15.01)

अधश्चोर्ध्वं प्रसृतास्तस्य शाखा गुणप्रवृद्धा विषयप्रवालाः ।

अधश्च मूलान्यनुसंततानि कर्मानुबन्धीनि मनुष्यलोके ॥१५- २॥

The branches of this eternal tree are spread all over the cosmos. The tree is nourished by the energy of material Nature; sense pleasures are its sprouts; and its roots of ego and desires stretch below in the human world causing Karmic bondage. (15.02)

न रूपमस्येह तथोपलभ्यते नान्तो न चादिर्न च संप्रतिष्ठा ।

अश्वत्थमेनं सुविरूढमूलमसङ्गशस्त्रेण दृढेन छित्त्वा ॥१५- ३॥

ततः पदं तत्परिमार्गितव्यं यस्मिन्गता न निवर्तन्ति भूयः ।

तमेव चाद्यं पुरुषं प्रपद्ये यतः प्रवृत्तिः प्रसृता पुराणी ॥१५- ४॥

**HOW TO CUT THE TREE OF ATTACHMENT AND ATTAIN SALVATION BY TAKING REFUGE IN GOD**

The beginning, the end, or the real form of this tree is not perceptible on the earth. Having cut the firm roots the desires of this tree by the mighty axe of Self-knowledge and detachment, one should seek that Supreme Abode reaching where one does not come back to the mortal world again. One should be always thinking: "In that very primal person I take refuge from which this primal manifestation comes forth." (15.03-04)

निर्मानमोहा जितसङ्गदोषा अध्यात्मनित्या विनिवृत्तकामाः ।

द्वन्द्वैर्विमुक्ताः सुखदुःखसंज्ञैर्गच्छन्त्यमूढाः पदमव्ययं तत् ॥१५- ५॥

Those who are free from pride and delusion, who have conquered the evil of attachment, who are constantly dwelling in the Supreme Being with all lust completely stilled, who are free from dualities of pleasure and pain; such wise ones reach My Supreme Abode. (15.05)

न तद्भासयते सूर्यो न शशाङ्को न पावकः ।  
यद्गत्वा न निवर्तन्ते तद्धाम परमं मम ॥१५- ६॥

The sun does not illumine My Supreme Abode, nor the moon, nor the fire. Having reached there people attain permanent liberation (Mukti), and do not come back to this temporal world. (15.06)

ममैवांशो जीवलोके जीवभूतः सनातनः ।  
मनःषष्ठानीन्द्रियाणि प्रकृतिस्थानि कर्षति ॥१५- ७॥

#### THE EMBODIED SOUL IS THE ENJOYER

The individual soul (Jiva, Jivatma) in the body of living beings is the integral part of the universal Spirit, or consciousness. The individual soul associates with the six sensory faculties including the mind of perception and activates them. (15.07)

शरीरं यदवाप्नोति यच्चाप्युत्क्रामतीश्वरः ।  
गृहित्वैतानि संयाति वायुर्गन्धानिवाशयात् ॥१५- ८॥

Just as the air takes aroma away from the flower; similarly, the individual soul takes the six sensory faculties from the physical body it casts off during death to the new physical body it acquires in reincarnation. (See also 2.13) (15.08)

श्रोत्रं चक्षुः स्पर्शनं च रसनं घ्राणमेव च ।  
अधिष्ठाय मनश्चायं विषयानुपसेवते ॥१५- ९॥  
उत्क्रामन्तं स्थितं वापि भुञ्जानं वा गुणान्वितम् ।  
विमूढा नानुपश्यन्ति पश्यन्ति ज्ञानचक्षुषः ॥१५- १०॥

The living entity enjoys sense pleasures using six sensory faculties of hearing, touch, sight, taste, smell, and mind. The ignorant cannot perceive living entity departing from the body, or staying in the body and enjoying sense pleasures by associating with the material body. But those who have the eye of Self-knowledge can see it. (15.09-10)

यतन्तो योगिनश्चैनं पश्यन्त्यात्मन्यवस्थितम् ।  
यतन्तोऽप्यकृतात्मानो नैनं पश्यन्त्यचेतसः ॥१५- ११॥

The yogis, striving for perfection, behold the living entity abiding in their inner psyche as consciousness; but the ignorant whose inner psyche is not pure, cannot perceive Him even though striving. (15.11)

यदादित्यगतं तेजो जगद्भासयतेऽखिलम् ।  
यच्चन्द्रमसि यच्चाग्नौ तत्तेजो विद्धि मामकम् ॥१५- १२॥

#### SPIRIT IS THE ESSENCE OF EVERYTHING

The light energy that coming from the sun illumines the whole world; and that in the moon, and in the fire; know that light to be Mine. (See also 13.17 and 15.06) (15.12)

गामाविश्य च भूतानि धारयाम्यहमोजसा ।  
पुष्णामि चौषधीः सर्वाः सोमो भूत्वा रसात्मकः ॥१५- १३॥

Entering the earth, I support all beings with My energy; becoming the sap-giving moon, I nourish all the plants. (15.13)

अहं वैश्वानरो भूत्वा प्राणिनां देहमाश्रितः ।  
प्राणापानसमायुक्तः पचाम्यन्नं चतुर्विधम् ॥१५- १४॥

Becoming the digestive fire, I remain in the body of all living beings; uniting with vital breaths or bio impulses, I digest all types of food; and (15.14)

सर्वस्य चाहं हृदि संनिविष्टो मत्तः स्मृतिर्ज्ञानमपोहनं च ।  
वेदैश्च सर्वैरहमेव वेद्यो वेदान्तकृद्वेदविदेव चाहम् ॥१५- १५॥

I am seated in the inner psyche of all beings. The memory, Self-knowledge, and the removal of doubts and wrong notions about God come from Me. I am verily that which is to be known by the study of all the Vedas. I am, indeed, the author as well as the student of the Vedas. (See also 6.39) (15.15)

द्वाविमौ पुरुषौ लोके क्षरश्चाक्षर एव च ।  
क्षरः सर्वाणि भूतानि कूटस्थोऽक्षर उच्यते ॥१५- १६॥

**WHAT IS THE SUPREME SPIRIT, SPIRIT AND THE INDIVIDUAL SOUL?**

There are two entities in the cosmos: The changeable Temporal Beings, and the unchangeable Eternal Being (Spirit). All created beings are subject to change, but the Spirit does not change. (15.16)

उत्तमः पुरुषस्त्वन्यः परमात्मेत्युदाहृतः ।  
यो लोकत्रयमाविश्य बिभर्त्यव्यय ईश्वरः ॥१५- १७॥

The Supreme Being is beyond both the Temporal Beings and the Eternal Being. He is also called the Absolute Reality that sustains both the Temporal and the Eternal by pervading everything. (15.17)

यस्मात्क्षरमतीतोऽहमक्षरादपि चोत्तमः ।  
अतोऽस्मि लोके वेदे च प्रथितः पुरुषोत्तमः ॥१५- १८॥

Because the Supreme Being is beyond both Temporal and Eternal; therefore, He is known in this world and in the scriptures as the Supreme Being (Absolute Reality, Truth, Super soul) (15.18)

यो मामेवमसंमूढो जानाति पुरुषोत्तमम् ।  
स सर्वविद्भजति मां सर्वभावेन भारत ॥१५- १९॥

The wise one who truly understands the Supreme Being, knows everything and worships Him wholeheartedly. (See also 7.14, 14.26, and 18.66) (15.19)

इति गुह्यतमं शास्त्रमिदमुक्तं मयानघ ।  
एतद्बुद्ध्वा बुद्धिमान्स्यात्कृतकृत्यश्च भारत ॥१५- २०॥

Thus, this most secret transcendental science of the Absolute has been explained by Me. Having understood this, one becomes enlightened, and one's all duties are accomplished, O Arjuna. (15.20)

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